**池州职业技术学院**

**《\*\*课程》**

**教 案**

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| **【专业大类】** | （代码） |
| **【 专业类 】** | （代码） |
| **【专业名称】** | （代码） |
| **【授课时数】** | （学时数） |
| **【授课班级】** |  |

教案一

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| 一、教学基本信息 | | | | | | | | | | |
| **授课标题** | | |  | | | | | | | |
| **授课对象** | | |  | | **授课学时** | | | | 课时( 分钟) | |
| **授课地点** | | |  | | **授课时间** | | | |  | |
| **内容分析** | | |  | | | | | | | |
| **学情分析** | | | 知识基础：  技能基础：  学习特点： | | | | | | | |
| **参考教材** | | |  | | | | | | | |
| **教学目标** | | | **素质目标** |  | | | | | | |
| **知识目标** |  | | | | | | |
| **能力目标** |  | | | | | | |
| **教学重点** | | |  | **解决措施** | | |  | | | |
| **教学难点** | | |  | **解决措施** | | |  | | | |
| **教学方法** | | |  | | | | | | | |
| **教学资源** | | |  | | | | | | | |
| **教学策略** | | |  | | | | | | | |
| **课程思政**  **设计框架** | | |  | | | | | | | |
| 二、教学过程 | | | | | | | | | | |
| **(一) 课前导学** | | | | | | | | | | |
| **环节** | | **内容** | | **教师活动** | | | | | **学生活动** | |
| **课前准备** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **(二) 课中实施** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **环节一**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **环节二**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政：** | | | | | | | | |
| **环节三**  **MIN** | |  | | 教师活动： | | | | | 学生活动： | |
| 设计意图： | | | | | | | | |
| **环节四**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节五**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节八**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **(三) 课后提升** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **任务拓展** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| 三、教学评价及反思 | | | | | | | | | | |
| **教学过程评价体系** | | | | | | | | | | |
| **评价内容** | | **评价主体** | | **评价方式** | | | | **评价权重** | | **评价维度** |
| **课前** |  |  | |  | |  | |  | |  |
| **课中** |  |  | |  | |  | |  | |  |
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| **课后** |  |  | |  | |  | |  | |  |
| **教学效果** | |  | | | | | | | | |
| **课程思政**  **成效体会** | |  | | | | | | | | |
| **特色创新** | |  | | | | | | | | |
| **诊断改进** | |  | | | | | | | | |

教案二

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| 一、教学基本信息 | | | | | | | | | | |
| **授课标题** | | |  | | | | | | | |
| **授课对象** | | |  | | **授课学时** | | | | 课时( 分钟) | |
| **授课地点** | | |  | | **授课时间** | | | |  | |
| **内容分析** | | |  | | | | | | | |
| **学情分析** | | | 知识基础：  技能基础：  学习特点： | | | | | | | |
| **参考教材** | | |  | | | | | | | |
| **教学目标** | | | **素质目标** |  | | | | | | |
| **知识目标** |  | | | | | | |
| **能力目标** |  | | | | | | |
| **教学重点** | | |  | **解决措施** | | |  | | | |
| **教学难点** | | |  | **解决措施** | | |  | | | |
| **教学方法** | | |  | | | | | | | |
| **教学资源** | | |  | | | | | | | |
| **教学策略** | | |  | | | | | | | |
| **课程思政**  **设计框架** | | |  | | | | | | | |
| 二、教学过程 | | | | | | | | | | |
| **(一) 课前导学** | | | | | | | | | | |
| **环节** | | **内容** | | **教师活动** | | | | | **学生活动** | |
| **课前准备** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **(二) 课中实施** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **环节一**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **环节二**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政：** | | | | | | | | |
| **环节三**  **MIN** | |  | | 教师活动： | | | | | 学生活动： | |
| 设计意图： | | | | | | | | |
| **环节四**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节五**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节八**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **(三) 课后提升** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **任务拓展** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| 三、教学评价及反思 | | | | | | | | | | |
| **教学过程评价体系** | | | | | | | | | | |
| **评价内容** | | **评价主体** | | **评价方式** | | | | **评价权重** | | **评价维度** |
| **课前** |  |  | |  | |  | |  | |  |
| **课中** |  |  | |  | |  | |  | |  |
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| **课后** |  |  | |  | |  | |  | |  |
| **教学效果** | |  | | | | | | | | |
| **课程思政**  **成效体会** | |  | | | | | | | | |
| **特色创新** | |  | | | | | | | | |
| **诊断改进** | |  | | | | | | | | |

教案三

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| 一、教学基本信息 | | | | | | | | | | |
| **授课标题** | | |  | | | | | | | |
| **授课对象** | | |  | | **授课学时** | | | | 课时( 分钟) | |
| **授课地点** | | |  | | **授课时间** | | | |  | |
| **内容分析** | | |  | | | | | | | |
| **学情分析** | | | 知识基础：  技能基础：  学习特点： | | | | | | | |
| **参考教材** | | |  | | | | | | | |
| **教学目标** | | | **素质目标** |  | | | | | | |
| **知识目标** |  | | | | | | |
| **能力目标** |  | | | | | | |
| **教学重点** | | |  | **解决措施** | | |  | | | |
| **教学难点** | | |  | **解决措施** | | |  | | | |
| **教学方法** | | |  | | | | | | | |
| **教学资源** | | |  | | | | | | | |
| **教学策略** | | |  | | | | | | | |
| **课程思政**  **设计框架** | | |  | | | | | | | |
| 二、教学过程 | | | | | | | | | | |
| **(一) 课前导学** | | | | | | | | | | |
| **环节** | | **内容** | | **教师活动** | | | | | **学生活动** | |
| **课前准备** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **(二) 课中实施** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **环节一**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **环节二**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政：** | | | | | | | | |
| **环节三**  **MIN** | |  | | 教师活动： | | | | | 学生活动： | |
| 设计意图： | | | | | | | | |
| **环节四**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节五**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节八**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **(三) 课后提升** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **任务拓展** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| 三、教学评价及反思 | | | | | | | | | | |
| **教学过程评价体系** | | | | | | | | | | |
| **评价内容** | | **评价主体** | | **评价方式** | | | | **评价权重** | | **评价维度** |
| **课前** |  |  | |  | |  | |  | |  |
| **课中** |  |  | |  | |  | |  | |  |
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| **课后** |  |  | |  | |  | |  | |  |
| **教学效果** | |  | | | | | | | | |
| **课程思政**  **成效体会** | |  | | | | | | | | |
| **特色创新** | |  | | | | | | | | |
| **诊断改进** | |  | | | | | | | | |

教案四

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| 一、教学基本信息 | | | | | | | | | | |
| **授课标题** | | |  | | | | | | | |
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| **知识目标** |  | | | | | | |
| **能力目标** |  | | | | | | |
| **教学重点** | | |  | **解决措施** | | |  | | | |
| **教学难点** | | |  | **解决措施** | | |  | | | |
| **教学方法** | | |  | | | | | | | |
| **教学资源** | | |  | | | | | | | |
| **教学策略** | | |  | | | | | | | |
| **课程思政**  **设计框架** | | |  | | | | | | | |
| 二、教学过程 | | | | | | | | | | |
| **(一) 课前导学** | | | | | | | | | | |
| **环节** | | **内容** | | **教师活动** | | | | | **学生活动** | |
| **课前准备** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **(二) 课中实施** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **环节一**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **环节二**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政：** | | | | | | | | |
| **环节三**  **MIN** | |  | | 教师活动： | | | | | 学生活动： | |
| 设计意图： | | | | | | | | |
| **环节四**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节五**  **MIN** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| **环节八**  **MIN** | |  | |  | | | | |  | |
| 设计意图：  **课程思政**： | | | | | | | | |
| **(三) 课后提升** | | | | | | | | | | |
| **环节** | | **教学内容** | | **教师活动** | | | | | **学生活动** | |
| **任务拓展** | |  | |  | | | | |  | |
| 设计意图： | | | | | | | | |
| 三、教学评价及反思 | | | | | | | | | | |
| **教学过程评价体系** | | | | | | | | | | |
| **评价内容** | | **评价主体** | | **评价方式** | | | | **评价权重** | | **评价维度** |
| **课前** |  |  | |  | |  | |  | |  |
| **课中** |  |  | |  | |  | |  | |  |
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| **课后** |  |  | |  | |  | |  | |  |
| **教学效果** | |  | | | | | | | | |
| **课程思政**  **成效体会** | |  | | | | | | | | |
| **特色创新** | |  | | | | | | | | |
| **诊断改进** | |  | | | | | | | | |